



**NEW ENGLAND  
COMMON ASSESSMENT PROGRAM**

**Released Items  
2011**

**Grade 5  
Writing**

# Writing

- ❶ How should the underlined words in the sentence below be written?

“You and me have won tickets to a concert!” my brother shouted.

- A. You and them
- B. Me and you
- C. Us and me
- D. You and I

- ❷ Where should a comma be added to the sentence below?

My brother watches almost every football baseball, and basketball game that is on TV.

- A. after *brother*
- B. after *football*
- C. after *game*
- D. after *that*

- ❸ Which word in the sentence below should be capitalized?

Paul’s grandmother gave him a book called *Treasure Island* by the author Robert louis Stevenson.

- A. grandmother
- B. book
- C. author
- D. louis

- ❹ What is the **best** way to combine the sentences below?

Sara wants to be a writer. Sometimes she wants to be an artist instead.

- A. Sara wants to be a writer, but sometimes she wants to be an artist instead.
- B. Sara wants to be a writer, so sometimes she wants to be an artist instead.
- C. Sara wants to be a writer, sometimes she wants to be an artist instead.
- D. Sara wants to be a writer, for sometimes she wants to be an artist instead.

5 Which of the following is a complete sentence?

- A. Looks nice with a black belt and black shoes.
- B. Maybe wearing a blue jacket and a white shirt.
- C. I like that yellow dress with the flowers.
- D. A silk shirt and a red-and-white-striped tie.

6 What is the **best** way to combine the sentences below?

My aunt goes out in her boat. She fishes for lobster.

- A. My aunt goes out in her boat and fishes for lobster.
- B. My aunt goes out in her boat she fishes for lobster.
- C. My aunt goes out in her boat, but she fishes for lobster.
- D. My aunt goes out in her boat, or my aunt fishes for lobster.

7 Which spelling change should be made in the sentence below?

We stoped at the store to buy bread, meat, and cheese to make sandwiches.

- A. Change *stoped* to **stopped**.
- B. Change *bread* to **brede**.
- C. Change *cheese* to **cheez**.
- D. Change *sandwiches* to **sandwitches**.

8 Which sentence has a punctuation error at the end?

- A. Look how high that frog can jump!
- B. The frog is floating downstream on a lily pad.
- C. I cannot believe that frog jumped over that huge log?
- D. Where did the frog go after it jumped over the log?

- 9 Which word in the sentence below should be capitalized?

A company called Smith and sons Builders was chosen to build the new school library.

- A. company
- B. sons
- C. school
- D. library

- 10 Where should a comma be added to the sentence below?

The first time we met was at Darcy's party on December 17 2002.

- A. after *met*
- B. after *was*
- C. after *on*
- D. after *17*

**When writing responses to prompts 11, 12, and 13, remember to**

- **read the prompt carefully,**
- **develop a complete response to the prompt,**
- **proofread and edit your writing, and**
- **write only in the space provided.**

## **Narrative**

- 11** Think about a superpower you would like to have. Write a paragraph that describes how you would use that superpower to do good.

## Response to Literary Text

*As you read this passage about being afraid at night, think about how the grandmother helps the child. Then write a response to the prompt that follows.*

### **Bedtime**

*by Barbara M. Joosse*

At night, Mama tucked me into bed. But I heard monsters slither on the floor. They snapped their teeth and hissed my name. I pulled the covers up to my chin, but still the monsters slithered and snapped.

I cried out to Papa. He said, “You must be brave.”

I called to Mama. She said, “Nonsense. There are no monsters.”

But Grandmother leaned her broom against my bed and laid beside me, smelling of cornmeal and roses. “If the monsters dare to come,” she said, “I’ll chase them away with my broom.”

With Grandmother next to me, no monsters snapped their teeth, and none of them hissed my name.

- 12 How do you think the grandmother helps the child? Write a paragraph using details from the passage to support your response.

## Response to Informational Text

*As you read this book review, think about whether you would like to read The Czar of Alaska. Then write a response to the prompt that follows.*

### Book Review

*by Parker Johsens, 12, Los Gatos, California*

*The Czar of Alaska*

*(Macgregor Family Adventure Series)*

by Richard Trout

If you are interested in an action-packed adventure novel, then *The Czar of Alaska* by Richard Trout is definitely for you! As you follow the Macgregor family—Ryan (R.O.), 12; Chris, 18; Heather, 14; Dr. Jack Macgregor, world-famous zoologist; and Dr. Mavis Macgregor, world-famous paleontologist\*—through the Alaskan frontier, you can learn some history and enjoy an awesome story while you're at it. The book includes descriptions of dog sledding, boat crashes, a bear attack, snowmobile adventures, helicopter flights, airplane flights, and a boat-to-air rescue. Although this is the fourth book in an awesome series, you don't need to read them all to understand this one. I really liked this book due to the fast-paced, exciting nature of it. Although you don't have to read all of the series, this one makes you want to read the rest of it. The author, Richard Trout, is an accomplished writer of six books and is an ace scuba diver and instructor. He also has degrees in biology and natural science.

\*paleontologist: a scientist who studies ancient animals and plants

- 13 Do you think that you would like to read *The Czar of Alaska*? Write a paragraph using details from the book review to support your response.

## Report

*A student wrote this fact sheet about clothes people wore in 1899. As you read the fact sheet, think about how clothes in 1899 and clothes today are the same or different. Then write a response to the prompt that follows.*

### Clothes in 1899

- people wore long coats called “dusters” when riding in cars to protect clothes from dust and wind
- people made most clothes at home themselves
- people sometimes paid dressmakers or tailors to make clothing
- mothers dressed their very young sons in a long, frilly dress until age three or four
- had to do laundry by hand, so people did not wash their outer clothing often
- people got dressed up for nearly every occasion
- boys wore short pants until about age twelve
- wore clothes made of heavy materials, such as wool, in dull colors to hide dirt
- three-piece suits, ties, tall stiff collars, and hats for men
- long dresses and big, fancy hats for women
- some women wore pants for the first time
- some women wore wide pants (“bloomers” and “culottes”) for riding bicycles and playing tennis and golf



- 14 How are clothes in 1899 and clothes today the same or different? Choose information from the fact sheet and use what you know to write a report.

**A complete report includes**

- ☒ a focus/controlling idea
- ☒ clear organization
- ☒ supporting details from the text
- ☒ well-chosen words

**Be sure to proofread and edit your writing.**

# Acknowledgments

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